Preliminary offerings as of 10/29/2018. All Workshops will take place at UC Irvine.

California Reading and Literature Project

Learning How English Works: Assessing and Teaching Part II of the California ELD Standards

Our ELD standards call for students to “Interact in Meaningful Ways” (Part I) and to “Learn How English Works” (Part II). This two-day institute will build participants’ knowledge about the academic language of the Part II standards and provide strategies to assess and teach them.

Dec. 11 & 12, 2018
8:30 am to 3:00 pm

Capacity Building Teacher Leadership Certification Institute for Learning How English Works: Assessing and Teaching Part II of the California ELD Standards

During the two-day Learning How English Works for leaders, including three follow-up sessions (1/30/19, 3/20/19, 5/1/19), we will continue to deepen our understanding of ELD formative assessment and instruction while considering structures and a plan to support site colleagues.

Jan 24 & 25, 2019 & Feb. 7
8:30 am to 3:00 pm

CRLP Results: Word Recognition and Fluency

This institute will provide TK-3 teachers with beginning reading assessments aligned to the CCSS Foundational Skills standards (including the new BPST-IV and Irregular Words Test), tools for determining instructional groups, and instructional routines for creating differentiated lessons using their adopted core reading curriculum.

Nov. 7, 2018

Jan. 23, 2019

March 21, 2019
9:00 am to 2:30 pm

2018-2019 Research-Based Strategies Workshop Series

This workshop series, consisting of three full-day presentations, was designed with input from school district administrators in the greater Los Angeles, Orange, and San Diego Counties. Its goal is to showcase the work of outstanding scholars whose publications help teachers translate research into classroom practice and improve outcomes for all students, grades K-12. Each workshop offers administrators and teachers in all content areas with cutting-edge practices that are informed by educational research. Participants will be able to engage in activities first-hand as well as to ask questions about implementation in their respective classrooms as well as to ask questions about implementation in their respective classrooms.

2018 Annual Literacy Conference

The UCI Writing Project hosts its Annual Literacy Conference for Teachers, Grades K-12 each year in December at the UCI Student Center, bringing together over 500 educators and administrators from Southern California dedicated to improving students as readers and writers.

UCI History Project

History/Social Science Workshops 2018 - 2019

Workshops where educators learn history-social science content and pedagogical skills aligned to California’s new Framework. Each session will include a content presentation by an expert in the field, inquiry lessons aligned to the new Framework, literacy strategies, and time to discuss implementation with colleagues. Teachers will also receive free parking, breakfast, lessons, standards-aligned texts, technological resources, and access to all materials online. Teachers who attend the series can apply for UCI Extension credit.

8th Grade Workshops

Nov. 14, 2018  Westward Expansion
Jan. 26, 2019  Mexican American War
March 13, 2019  Industrialization in the West

10th Grade Workshops

Nov. 7, 2018  Armenian Genocide
Dec. 5, 2018  Comfort Women
Feb. 5, 2019  Partition of India and Pakistan

Irvine Math Project

The Irvine Math Project is currently partnering with Garden Grove, Fountain Valley, Orange County Academy of Science and Art, Capistrano, Irvine, Laguna Beach, Santa Ana, and El Rancho Charter School. If you are a teacher in one of these districts, please contact your district liaison to learn more about these professional learning offerings.