Distance Learning shall include all of the following:

“Content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.”

“Academic and other supports designed to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, pupils with exceptional needs, pupils in foster care or experiencing homelessness, and pupils requiring mental health support.”

“Designated and integrated instruction in English language development...”

“Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness.”

The conversation will consider…

- The Shefelbine Literacy Framework for assessment and instruction as a tool for:
  - Identifying areas of need for differentiated instruction
  - Implementing formative assessment
  - Analyzing the impact of learning loss and support the continuity of learning

**Dates:** Tuesday, August 4, 2020

**Time:** 3:00 p.m. - 4:30 p.m.

**Format:** Live Zoom Session (Please note: this session will not be recorded due to the nature of the session – this will be a Live Session only) – Zoom link will be sent one day prior to the session

**Audience:** District & Site Administrators, Literacy/Instructional Coaches, TOSAs, Teacher Leaders

**Fee:** Complimentary

**Registration:** [www.cfep.uci.edu/crlp](http://www.cfep.uci.edu/crlp)

Registration is on a first-come, first-served basis – must register to receive the Zoom link