



UNIVERSITY OF CALIFORNIA, IRVINE

UPWARD BOUND

New Student Application

Congratulations! By downloading this application you've already taken the first and most important step towards making a commitment to your own education.

In order for your application to be processed it must be COMPLETED ENTIRELY. Applications with missing information may be delayed and affect your chances for acceptance into the Upward Bound program.

Please make sure the following is included in your application:

- A valid and verifiable Social Security Number
- A copy of your parents' / guardians' most recent 1040 income tax return
- A copy of your most recent high school transcript (Non-official accepted)
- Personal Statement
- Semester Schedule Form (provided in the application)
- Recommendation Form (provided in the application)

No application can be processed with out a valid and verifiable Social Security Number.



STUDENT QUESTIONNAIRE

1. List all extra-curricular activities (sports, student council, clubs, community or church groups, hobbies or other organizations) you are involved with, in or outside of school.

2. Why would you like to participate in the Upward Bound Program at the University of California, Irvine?

3. Do you presently have a part time job? Yes No

If yes, answer the following: How many hours per week

Check Day(s): Mon Tue Wed Thurs Fri Sat Sun

4. Do you feel your grades in school, so far, accurately reflect your potential? If not, what do you think it will take for you to do better in school? If so, what do you think Upward Bound can do to assist you?

5. In what subject(s) do you feel you need assistance?

6. On a separate sheet of paper, write a detailed autobiography of at least five paragraphs in length. Refer to section on Autobiography Tips on page 6.

If selected as a participant in the **Upward Bound Program** at the University of California, Irvine, I agree to participate in the entire program, including tutoring, Saturday instruction during the academic year program, the 6 week summer residential program, and field trips. I also agree to conduct myself in a manner that will bring credit to myself, my family, school, community, and **Upward Bound**.

I further agree to abide by the rules and guidelines established by the Upward Bound Program.

Signature

Date

FAMILY INFORMATION

Applicant's parent(s) or guardian(s): Please provide the following information in order for us to better evaluate your son's or daughter's eligibility for **Upward Bound**. This information will be strictly confidential.

1. _____ 2. _____
Print Father's Name (Male Guardian) Print Mother's Name (Female Guardian)

3. Educational background: please indicate the last grade each parent completed in school by placing a circle around the appropriate grade.

	Elementary	High School	Diploma	College	Degree
Father	1 2 3 4 5 6 7 8	9 10 11 12	__ Yes __ No	1 2 3 4	__ Yes __ No
Mother	1 2 3 4 5 6 7 8	9 10 11 12	__ Yes __ No	1 2 3 4	__ Yes __ No

4. Father's occupation: _____ 5. Mother's occupation: _____

6. Total taxable family income reported on Federal Income Tax Return during the most recent tax year: \$ _____ Total number of people supported by this income _____. *(Please attach a copy of your most recent federal tax return.)*

7. If you did not file an income tax return for the most recent year, please indicate your source(s) of income by placing a check beside the appropriate source(s).

___ Social Security ___ Welfare Benefits ___ Veteran's Benefits ___ Unemployment
___ Disability ___ Other, specify _____

I certify that the above information is true and complete to the best of my knowledge. I here-by grant permission to the personnel of my child's school to provide copies of transcripts, test scores, and academic progress reports to the Upward Bound staff. If my child is admitted into the **Upward Bound Program**, I agree to participate in all meetings, orientation sessions, or workshops organized by the program for the purpose of improving my child's chances of personal and educational success.*

Father's Signature (Male Guardian) Date

Mother's Signature (Female Guardian) Date

* This program is available to all children without regard to race, color, national origin, gender, religion, age, disability, or political beliefs. Any person who believes that he or she has been discriminated against, in any USDE or USDA related activity, should write to the Secretary of Education or the Secretary of Agriculture, Washington, DC 20250.

UPWARD BOUND PROGRAM

Semester Schedule Form

Please provide current class schedule.

Name _____

Grade _____

School _____ Student ID No. _____

	Class	Room	Teacher
0			
1			
2			
3			
4			
5			
6			
7			

Upward Bound Program

PERSONAL STATEMENT TIPS

DON'T WAIT UNTIL THE LAST MINUTE TO WRITE YOUR AUTOBIOGRAPHY!

- ✓ Write your first draft in pencil.
- ✓ Erase mistakes and correct as you write.
- ✓ Put your draft aside for 24 hours and then re-read it.
- ✓ Make corrections in sentence structure, grammar, punctuation, and spelling.
- ✓ If possible, let someone else read and evaluate your paper.
- ✓ Write your final draft legibly in blue or black ink, or type it. Typed is preferred.
- ✓ If you type the final draft, it should not be more than two pages long (approximately four handwritten pages).

OUTLINE OF THE PERSONAL STATEMENT

Each paragraph should develop and discuss only one idea and lead easily into the next topic.

PARAGRAPH 1: Introduce yourself. For example: I am the oldest, youngest, or somewhere in between so many brothers and sisters. Include something about your place of birth, your family, and your home life.

PARAGRAPH 2: Write something about your school and community. Describe some of your experiences; explain why you feel that a college education will benefit you and your community.

PARAGRAPH 3: Discuss your reasons for wanting to go to college. What are your special interests (music, sports, computers, biology, another language other than English)? You might mention a person who has influenced you to pursue a college education.

PARAGRAPH 4: Discuss your present grade point average. Are you satisfied with your present grades? If not, what are the factors that have contributed to your low grades: no place to study at home, work after school, illness? Discuss your extracurricular activities. Do you have any special hobbies or talents such as singing, playing an instrument, writing poetry, sewing?

PARAGRAPH 5: Discuss the future. Why are you applying to Upward Bound at the University of California, Irvine? What are your hopes and plans? Have you decided on a career goal? How will you work to better your community? Will you travel?

KEEP A COPY OF YOUR PERSONAL STATEMENT FOR YOUR RECORDS

UPWARD BOUND PROGRAM
University of California, Irvine

LETTER OF RECOMMENDATION

Applicant: Print or type your name, grade, and date on the top part of this form, then give it to a counselor, teacher, or adult in your community who will recommend you to our program. Do not give this form to a relative or friend. Recommendations must be submitted with completed application in a sealed envelope.

Student Name: _____ Grade: _____ Date: ____/____/____

Counselor, Teacher, or Adult: The above named student is interested in participating in the Upward Bound Program at the University of California, Irvine. Upward Bound is an educational program designed to prepare and help motivate students with potential for success in post-secondary education.

We would appreciate your honest appraisal of this student and his/her potential for benefiting from participation in the Upward Bound Program. Please use the space provided to comment on the relative strengths and weaknesses of the student, how long you have known him/her, and in what capacity.

Place most correct number (see scale below) in space preceding each statement.
4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Neutral

- ___ Expresses interest in his/her academic endeavors
- ___ Seems to be motivated to achieve in his/her classes
- ___ Has good attendance record
- ___ Shows responsibility in his/her endeavors
- ___ Demonstrates punctuality
- ___ Cooperates with school officials
- ___ Relates well to peers
- ___ Has expressed interest in postsecondary education
- ___ Demonstrates cultural awareness
- ___ Would benefit from supplemental educational enrichment
- ___ Exemplifies dependable and reliable behavior
- ___ General appearance reflects a positive self-image

Comments:

I hereby: ___ highly recommend ___ recommend ___ recommend with reservation

_____ for admission into the Upward Bound Program at UCI.

Student's Name

Signature

Print Name

Position and School or Agency

Telephone Number

Have known student for?

In what capacity?